

Sackville High School

Student Handbook

2026-2027



Home of the Kingfishers

1 Kingfisher Way

Lower Sackville, NS

B4C 2Y9

(902) 864-6700

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shs@hrsbc.ca

At Sackville High School, we strive to create a safe, welcoming, and inclusive community where all students are empowered to reach their full potential. We believe that every student can grow, thrive, and contribute meaningfully to their world through dedication, support, and self-belief.

We are proud of the unique tapestry of cultures, identities, and experiences that shape our school. By embracing everyone's strengths and backgrounds, we foster a deep sense of belonging, pride, and accountability across our community

Sackville High School-Wide Expectations Matrix



	We Respect Ourselves	We Respect Others	We Respect Property
All Settings	· Use positive and appropriate language · Be on time & prepared to learn · Take responsibility for yourself · Be a role model & a leader	· Be courteous · Use kind words · Respect personal space. · Follow directions of all adults	· Take care of belongings and school materials. · Clean up after ourselves · Put materials/items back in place
Classrooms	· Be prepared · Stay on task · Ask for help · Engage in your learning · Use appropriate language	· Listen actively · Support classmates · Speak kindly · Use appropriate volume	· Use materials properly · Clean up your space
Hallways	· Go directly to class · Show kindness · Walk quietly · Pick up dropped items · Walk on right hand side of hallway	· Be mindful of others · Respect personal space · Value student work and displays · Walk on right side of hallway to allow others to move	· Pick up after yourself · Respect lockers and displays. · Keep hallway clean and clear · Do not block areas

Cafeteria	· Use good hygiene · Clean up after yourself. · Use your manners	· Wait your turn · Be polite · Use a quiet voice.	· Put trash in garbage, recycle and compost · Keep our school clean · Push in chairs
Library / Learning Commons	· Use time effectively	· Use quiet voices · Share resources · Avoid distractions	· Handle books with care · Return item on time · Use technology appropriately
Bathrooms	· Flush, then wash your hands · Clean up after yourself · Use equipment and supplies properly · Only go when needed	· Respect people's privacy · No horseplay · No hanging out · No cell phones	· Go in, use washroom, wash hands and leave washroom · Avoid wasting time · Keep area clean
Foyer / Lobby	· Follow instructions · Respect personal space · Use appropriate language	· Use earbuds · Use manners · Use appropriate language · Use quiet voices	· Keep tidy · Respect furniture and equipment · Put garbage and trash away · Take care of belongings
Technology	· Cell phones are to remain away during instructional time, including hallways and washrooms · Keep personal info and	· No taking or sharing photos/videos of anyone in the school · Respect privacy of others	· Use school technology appropriately · Make good decisions – think twice before you post · Bring your own

	passwords secure Keep Chromebooks charged		Chromebook to use everyday
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Sackville High School Vision & Values Statement

Our Shared Vision

At Sackville High School, we strive to create a **safe, welcoming, and inclusive community** where all students are empowered to reach their full potential. We believe that every student can grow, thrive, and contribute meaningfully to their world through **dedication, support, and self-belief**.

We are proud of the **unique tapestry of cultures, identities, and experiences** that shape our school. By embracing everyone's strengths and backgrounds, we foster a deep sense of **belonging, pride, and accountability** across our community.

Our Core Values

Respect & Kindness

We treat each other with dignity, compassion, and care—because every person matters.

Integrity & Honesty We act with fairness and truth, and we hold ourselves accountable for our actions.

Growth & Responsibility

We support students in becoming independent thinkers, resilient problem-solvers, and lifelong learners.

Empathy & Awareness

We nurture understanding of one another's experiences, and we work together to build a community rooted in mutual trust.

Empowerment & Perseverance

We encourage each student to take ownership of their learning, face challenges with courage, and embrace their personal journey. We believe that all students can learn and be successful.

We are dedicated to ensuring Sackville High is a place where:

- ***Every student feels safe, seen, and supported***
- ***Diversity is celebrated, and success is shared***
- ***Staff lead with empathy and care***
- ***Learning goes beyond the classroom—building social awareness, civic responsibility, and a lifelong love of growth***

"At SHS, we honour who you are, believe in who you can become, and walk beside you every step of the way."

Please note: For the safety of our students and staff, Sackville High School is monitored by surveillance cameras at all times.

Contact Information for School Administration:

Principal	Ms. Trina Canavan
Vice Principal A-K	Mr. Lee Matheson
Vice Principal L-Z	Ms. Leah Chiasson
School Counselor A-K	Mr. Brian Welcher
School Counselor L-Z	Mr. Chris Trenholm
Main Office Admin. Assistant	Ms. Courtney Costard
Student Services Admin. Assistant	Ms. Sandra Avery

Visitors to the school:

Parents/Guardians are encouraged to have pre-scheduled appointments to access the school.

School Schedule 2026 – 2027

Period & Time	Day A Monday	Day B Tuesday	Day C Wednesday	Day D Thursday	Friday
Period 1 9:00-10:15	1 (A Block)	2 (B Block)	4 (D Block)	3 (C Block)	Rotation of days Monday to Thursday to ensure a close balance of all days.
Period 2 10:20-11:35	2 (B Block)	1 (A Block)	3 (C Block)	4 (D Block)	
11:35-12:25	Lunch	Lunch	Lunch	Lunch	
Period 3 12:30 – 1:45	3 (C Block)	4 (D Block)	1 (A Block)	2 (B Block)	

Period 4 1:50 – 3:05	4 (D Block)	3 (C Block)	2 (B Block)	1 (A Block)	
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Important Dates 2026-2027

SEPTEMBER

10th | Nova Scotia's Stand Up Against Bullying Day — **Wear Pink**

24th | Curriculum Night — 5:30–7pm

25th | PD Day — *No Students*

29th | Orange Shirt Day — **Wear Orange**

30th | National Day for Truth and Reconciliation — *No Classes*

OCTOBER

1st | Treaty Day — *Culturally Significant Day; School Open*

12th | Thanksgiving — *No Classes*

23rd | NSTU Conference Day — *No Classes*

NOVEMBER

9th | Remembrance Day Ceremony (AM) — *Tentative*

11th | Remembrance Day — *No Classes*

DECEMBER

3rd | PM Progress Conferences — 5:30–7:30pm

4th | AM Teacher Professional Practice

PM Progress Conferences — 1–3pm

10th | Snow Date for Progress Conference — 5:30–7:30pm

18th | Students' last day before holiday break

21st | Teacher Professional Practice Day (no classes)

22nd – January 3rd | Holiday Break — *No Classes*

JANUARY

4th | First Day Back from Holiday Break

19th – 25th | PRE-SUMMATIVE ASSESSMENTS

26th – 29th | FINAL SUMMATIVE ASSESSMENTS

FEBRUARY

1st | Assessment & Evaluation Day — *No Students*

2nd | Semester 2 Begins

15th | Heritage Day — *No Classes*

18th | Curriculum Night — 5:30–7pm

25th | Snow Date for Curriculum Night — 5:30–7pm

TENTATIVE:

8th, 9th & 10th | Course Selection Grade Level Presentations

10th | Course Selection Parent Evening — 6–7pm

12th, 16th & 17th | Students inputting course selection into PS

MARCH

5th | Last Day Before Spring Break

8th–12th | Spring Break — *No Classes*

26th | Good Friday — *No Classes*

29th | Easter Monday — *No Classes*

APRIL

2nd | Professional Development Day — *No Students*

29th | Progress Conferences — 5:30–7:30pm

30th | AM Teacher Professional Practice
PM Progress Conferences — 1–3pm

MAY

6th | Snow Date for Progress Conferences — 5:30–7pm

14th | Black Excellence Day

24th | Victoria Day — *No Classes*

TENTATIVE

12th | Grade 12 Grad Breakfast (1st Period)

JUNE

21st | National Indigenous People's Day

15th – 21st | Pre-Summative Assessments

28th | Assessment & Evaluation Day

29th | Assessment & Evaluation Day & Graduation Day (AM) — *Tentative*

30th | Last Day of Classes

Emergency Procedures and School Safety

It is an expectation that all students follow safety procedures and always behave in a manner that does not place anyone at risk of unsafe conditions or direct harm. Staff will be continually reviewing Emergency Procedures for Hold and Secure, Fire Evacuation, Lockdown, Power Outages, Relocation and/or any other reason for changing the daily routine in order to ensure a safer learning/teaching/working environment for everyone.

When we are practicing a drill for any of the Emergency Procedures, or if we are in an actual, real time situation, EVERY STUDENT and STAFF MEMBER need to safely follow all directions. Failure to do so, will result in consequences as per the expectations of the HRCE.

In order to help ensure increased safety for all staff and students, all doors in the building remain locked during functional hours. **The only door that students are permitted to use to enter** the building at any time of the day, is the main entrance that leads to the Office Lobby. In order to enter, you must use the buzzer and a staff member will open the door.

Under no circumstances, can you enter any other door and no one is permitted to assist anyone in gaining access elsewhere in the building. Failure to comply with these expectations will result in consequences as per the Provincial Code of Conduct

PROVINCIAL SCHOOL CODE OF CONDUCT

The Nova Scotia Department of Education and Early Childhood Development has established a province wide School Code of Conduct Policy. This policy establishes standards of behaviour for all schools. The provincial school code of conduct policy applies to all public schools and Regional Centres in the province of Nova Scotia.

All students and school members in Nova Scotia are required to follow this provincial school code of conduct policy, which is governed by the Education Act. Below is the regional link for the Provincial School Code of Conduct and it can also be viewed through our website.

[Provincial School Code of Conduct Policy](#)

LATE ARRIVALS/ LEAVING EARLY

It is expected that all students arrive to class on time and remain in class for the 75 min. duration. Late arrivals and any early departures will be documented in detail in the attendance notes and if the behavior becomes habitual, the Provincial Code of Conduct will apply.

When arriving at class, please be ready to participate and put forth your best effort. The dismissal bell is for the teacher/staff teaching the class. Students are to remain in the classroom until they are properly dismissed by staff.

STUDENT SUPERVISION

Morning Arrival

Sackville High School opens to students at 8:40 a.m. Student supervision begins at this time. Students should not arrive at or enter the school prior to 8:40 a.m.

The **warning bell rings at 8:55 a.m.**, providing students with time to make their way to class and prepare for the school day.

Classes and instructional learning time begin promptly at 9:00 a.m. We encourage all students to arrive with enough time to be in their classroom and ready to learn by 9:00 a.m.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 10:15	1A	2B	4D	3C	Rotate

10:20 – 11:35	2B	1A	3C	4D	Rotate
11:35 – 12:25	Lunch	Lunch	Lunch	Lunch	Rotate
12:30 – 1:45	3C	4D	1A	2B	Rotate
1:50 – 3:05	4D	3C	2B	1A	Rotate

Friday Rotation

Friday follows a rotating schedule. The Friday rotation will be posted on the school calendar and is also available to students and families through PowerSchool. We encourage students to check the schedule so they are prepared for their Friday classes.

Sackville High Schools Day Rotation – Semester 1							
Thursday, September 3, 2026	D	Wednesday, October 7, 2026	C	Thursday, November 12, 2026	D	Wednesday, December 16, 2026	C
Friday, September 4, 2026	A	Thursday, October 8, 2026	D	Friday, November 13, 2026	A	Thursday, December 17, 2026	D
Tuesday, September 8, 2026	B	Friday, October 9, 2026	A	Monday, November 16, 2026	A	Friday, December 18, 2026	A
Wednesday, September 9, 2026	C	Tuesday, October 13, 2026	B	Tuesday, November 17, 2026	B		
Thursday, September 10, 2026	D	Wednesday, October 14, 2026	C	Wednesday, November 18, 2026	C	Monday, January 4, 2027	A
Friday, September 11, 2026	B	Thursday, October 15, 2026	D	Thursday, November 19, 2026	D	Tuesday, January 5, 2027	B
Monday, September 14, 2026	A	Friday, October 16, 2026	B	Friday, November 20, 2026	B	Wednesday, January 6, 2027	C
Tuesday, September 15, 2026	B	Monday, October 19, 2026	A	Monday, November 23, 2026	A	Thursday, January 7, 2027	D
Wednesday, September 16, 2026	C	Tuesday, October 20, 2026	B	Tuesday, November 24, 2026	B	Friday, January 8, 2027	B
Thursday, September 17, 2026	D	Wednesday, October 21, 2026	C	Wednesday, November 25, 2026	C	Monday, January 11, 2027	A
Friday, September 18, 2026	C	Thursday, October 22, 2026	D	Thursday, November 26, 2026	D	Tuesday, January 12, 2027	B
Monday, September 21, 2026	A	Monday, October 26, 2026	A	Friday, November 27, 2026	A	Wednesday, January 13, 2027	C
Tuesday, September 22, 2026	B	Tuesday, October 27, 2026	B	Monday, November 30, 2026	A	Thursday, January 14, 2027	D
Wednesday, September 23, 2026	C	Wednesday, October 28, 2026	C			Friday, January 15, 2027	C
Thursday, September 24, 2026	D	Thursday, October 29, 2026	D	Tuesday, December 1, 2026	B	Monday, January 18, 2027	A
Monday, September 28, 2026	A	Friday, October 30, 2026	C	Wednesday, December 2, 2026	C	Tuesday, January 19, 2027	B
Tuesday, September 29, 2026	B			Thursday, December 3, 2026	D	Wednesday, January 20, 2027	C
		Monday, November 2, 2026	A	Monday, December 7, 2026	D	Thursday, January 21, 2027	D
Thursday, October 1, 2026	D	Tuesday, November 3, 2026	B	Tuesday, December 8, 2026	B	Friday, January 22, 2027	D
Friday, October 2, 2026	D	Wednesday, November 4, 2026	C	Wednesday, December 9, 2026	C	Monday, January 25, 2027	A
Monday, October 5, 2026	A	Thursday, November 5, 2026	D	Thursday, December 10, 2026	D		
Tuesday, October 6, 2026	B	Friday, November 6, 2026	D	Friday, December 11, 2026	D		
Wednesday, October 7, 2026	C	Monday, November 9, 2026	A	Monday, December 14, 2026	A		
		Tuesday, November 10, 2026	B	Tuesday, December 15, 2026	B		

Important Change to Dismissal Time

Please note that **Sackville High School** has a change to our bell schedule for the **2026–2027** school year. The school day now ends at **3:05 p.m.**

Students are expected to **exit Sackville High School by 3:25 p.m.** unless they are participating in a supervised extracurricular activity, receiving extra help from a staff member, or involved in another school-supervised activity.

Regular student supervision ends at **3:25 p.m.** For this reason, students are unable to remain in the school after this time to socialize, hang out, or wait for drives unless they are part of a supervised activity.

If students are being picked up after school, we ask families to please make arrangements that allow students to leave the building by 3:25 p.m. We recognize that changes to routines can take some adjustment, and we appreciate the cooperation of our students and families. Having clear arrival and dismissal expectations helps us ensure that students are appropriately supervised and that Sackville High School remains a safe and welcoming environment for everyone.

HOME AND SCHOOL COMMUNICATION

Throughout the year there will be regular communication between SHS and the school community via emails, phone calls, school messenger, and the school website (<https://svh.hrce.ca>). The school will be sending out communication via email to parents/guardians on a regular basis. **It is important to inform the school if there is a change in email address as all communication goes to parents/guardians' email that we have on file in PowerSchool.** If there is an emergency, you want to drop something off, your child is leaving early, or you need to reach your child, we ask that you please contact our main office at 902-864-6700 and press 0. **We kindly ask that you do not text or call your child's cell phone during scheduled class time.** If a student needs to contact a parent or guardian during instructional time, they are to come to the office and either use the student phone that is there or they may ask to use their cell phone for the purpose of calling home. They **may not use their cell phone in class, the hallway or the washroom** for this purpose or any other purpose.

PARENT TEACHER SESSIONS

There will be two curriculum nights (one each semester) for parents and two progress conference sessions per year. The dates for the meetings are published in the school calendar at the beginning of this handbook.

MEDICATIONS

The school does not provide or dispense any over-the-counter medication such as Tylenol, Advil, allergy pills or Aspirin for any ailments. Parents/Guardians of students with allergies or other health related concerns are required to complete forms at the beginning of each school year to ensure that the proper treatment may be administered in an emergency. If you require these forms, please contact the main office.

SCENT AWARE

We are a scent aware school as we try to maintain an environment that is healthy for everyone. Students are asked not to wear scented products to school. Many students and staff have severe allergies to “scents” and we want to keep everyone healthy and safe. **SCENTED PRODUCTS ARE NOT PERMITTED TO BE SPRAYED ANYWHERE IN THE SCHOOL,including the WASROOMS.**

PEANUT / NUT AWARE

SHS is a nut aware environment. Many students and staff have severe allergies to nuts and we want to keep everyone healthy and safe. Students should be aware of this when making breakfast and lunch choices.

Sackville High's Cell Phone/Personal Mobile Device Expectations

Cell Phone Directive 2026-2027

As you are aware, the Minister of Education and Early Childhood Development implemented the Provincial **Directive on Cell Phones in School**. This directive recognizes the importance of maintaining a learning environment that is free from unnecessary distractions so that students can focus, feel safe and be successful in school.

As a school, we continue to welcome this directive as we know from experience that cell phones and other related devices are often a source of distraction. They are also known

to contribute to feelings of anxiety, can be used to bully and negatively impact students' overall feelings of well-being. **We have witnessed, firsthand, the positive impact the Directive has had on student engagement and learning and have had very positive feedback from students, parents, and staff.**

What does this mean for students this year?

- During class/instructional time (Blocks A, B, C, & D), cell phones must be **turned off** and **stored out of sight**. Students are also encouraged to use their lockers to store cell phones,
- **Instructional time occurs from bell to bell** regardless of where you are in the building:
- Grade 11 and 12 students who **are on a study block** may use their cell phones in the library, cafeteria, main lobby or outside. Grade 9 and 10 students do not have any study blocks and are not permitted on their phones during instructional time, whether inside the classroom or not.
- During instructional time, **cell phones cannot be used in the washrooms, hallways or stairwells**, even those on a study block.
- Students are permitted to use their cell phones during non-instructional times (before school, between classes, lunch, and after school).
- **At no time during the school day are cell phones permitted in washrooms and change rooms.**

Communication

- This Letter of Expectation was sent home to students and families prior to the start of school.

- All students will review expectations during orientation or assemblies on September 3rd .
- Teachers review the expectations for cell phones at the beginning of every class on September 3rd and 4th
- Signage will be posted in all classrooms and throughout the building.
- Teachers will remind students before class to power off phones and put them away

Response to Student Cell Phone Use

- Cell phone use will be addressed by the teacher and the student will be immediately referred to the office.
- The teacher will contact the office. Students are expected to go directly to the office and wait to see an administrator.
- Discipline will be addressed in a progressive manner with consequences that align with the Provincial Code of Conduct.

First Offence: A VP will meet with the student, review expectations, cell phone will be locked in a storage unit in the main office and home will be contacted.

Second Offence: Elevated consequence from the Code of Conduct and home contact.

Repeated Offences: Parent meeting and individual cell phone plan

Classroom Technology

Cell phones and other personal devices are not necessary for academic success, we have made a commitment to provide up-to-date technology for use in class. We have

purchased chrome books for all students, if needed for instruction. Assistive technology to support reading, writing and translating may be installed to support those who require it.

Communicating with your child during the school day

We understand that a quick text or call to your child's phone is an efficient and easy way to communicate during the school day. Given the continuing cell phone directive, students are reminded that there is a dedicated phone for student use in the main office. With our school phone system, we can get an urgent or emergency message to your child if you contact the main office at 902-864-6700 ext. 0

We do recognize that cell phones add considerable convenience to our day-to-day lives. However, in the school setting we have seen that pervasive use can lead to distractions that disrupt the learning environment, as well as impact student success. Our staff will continue to educate and model appropriate, responsible use as we understand that this continues to be a challenge for some. We are looking forward to partnering with parents and guardians to successfully continue to support and initiate this Cell Phone Directive

WASHROOMS

Washrooms are to be accessed for their designated use only. Washroom visits will be timely and less frequent in order to respect the privacy and needs of everyone.

Washrooms **will not be:**

- A place to gather and hangout
- A place to vape
- A place to hide
- A place to eat
- A place to use cell phones

- A place to take pictures or videos

LOCKERS and LOCKS

- Each student is able to be assigned a locker and given a lock which is owned by SHS. Locks are to be returned at the end of the school year.
- Students are not permitted to use their own locks. This is for Safety and Security reasons.
- Keep your combination a secret. **Do not tell anyone.**
- Write your combination down in a safe place.
- Double check to make sure your lock is secure before walking away from your locker.
- Never leave your lock unattended.
- Never share your locker.
- All valuables should be stored in a students' locker. Items of great value should be left at home. SHS is not responsible for lost, damaged or missing/stolen property.
- Students are allowed to go to their lockers when they enter the building in the morning at 8:40 am, during morning break, at the beginning and end of lunch, during the afternoon break, and after the dismissal bell at 3:05pm.
- Use of lockers during class time is discouraged. If it is necessary to go to a locker during classes, the student must gain permission from staff.
- Locks and lockers are school property, and the office reserves the right to enter a student's locker at any time and may do so without student's permission.

School Closures / Early Dismissal/ Delayed Opening

The Halifax Regional Centre for Education takes great care when making the decision to alter the normal operations of schools and school buses in the event of severe or inclement weather. HRCE makes the decision, and it is their goal to make the decision as close to 6:00 am as possible. A 6:00 am announcement could be:

- All schools are closed for the day
- Some schools (either individually or by family) are closed for the day;
- All schools are open, but some or all busses are not operating for the day;
- All schools are delayed in opening by 2 hours.

During days of inclement or stormy weather, parents and students can find out if SHS is cancelled by:

- Checking our website at <https://svh.hrce.ca/>
- Calling our information line at 902-464-INFO (4636)
- Listening to your radio (All local radio stations are informed)
- Sign up to receive email or text message notification of cancellations through HRCE

There are times when HRCE may decide to keep schools open but cancel bussing due to poor road conditions. As parents and guardians, please use your own discretion about sending your child to school. There are also times when students are at school and weather worsens. HRCE may decide to dismiss students early. In the event of an early dismissal, the decision will be communicated to all schools as close to 11:00 am as possible. Bussed students will be picked up 2 hours earlier than their regular dismissal time; and walking students will be dismissed at their regularly scheduled lunch hour.

Process for reporting an absence or a late

If you are going to be absent from school, arriving late or leaving early, a parent or guardian listed on Powerschool must call the school at **902 864 6700 and press 7**. Your **full name, grade and reason for absence** must be clearly stated in the message. If you prefer, your parent or guardian may choose to **email student services** with the

same above information. Information can be sent to **Ms. Avery's email :**
savery@hrce.ca

PowerSchool's Parent Portal

How do I log into PowerSchool to record my student's absence? Visit the PowerSchool site <https://sishrsb.ednet.ns.ca/public>. Your username is the full email address that the school has on file for you and the one you receive communication to from the school. If you have never signed into PowerSchool before, you must visit the site to reset your password by clicking on **Forgot password** and clicking on the **Parent tab**. Instructions are on the main page. Once in PowerSchool, click on the School Messenger link in the bottom left, and from the three-line menu in the top left corner, choose **Attendance** and follow the prompts to create a new absence.

When I login to the PowerSchool app, there is no where to enter attendance.

What should I do? The PowerSchool app does not have a link to School Messenger and cannot be used for Safe Arrival. When using the PowerSchool option, you must use the web-based site at <https://sishrsb.ednet.ns.ca/public/>.

Power School Information System

Power Student and Power Parent students and parents can see information such as attendance, grades and assignments. Students and parents can log on at home, work, or school; anywhere there is Internet access. Parents and students are issued an on-line account and should you still require this information, please email shs@hrce.ca

Any students who cannot access Powerschool through their own portal, should see Ms. Costard or Ms. Avery to help get that set up. It's an important resource to have while in High School.

Study Blocks

Grade 11 & 12 Students who have a **STUDY BLOCK** are not permitted to roam the halls, engage in loud and disruptive conversations throughout the building, or hang out in the washrooms. These periods are intended to give students an opportunity to complete homework, prepare for assessments or get caught up on any missed work. During these periods, students may quietly stay in the main lobby, the library, the cafeteria or leave the school to work at another site. They are not permitted to roam the halls or go to the school's gymnasium.

School Bus Regulations

Information regarding transportation can be found on the HRCE website <https://www.hrce.ca/about-our-schools/student-transportation> or at <https://hrcetransportation.mybusplanner.ca/>

Bus routines and procedures are to support the safety and well being of all members.

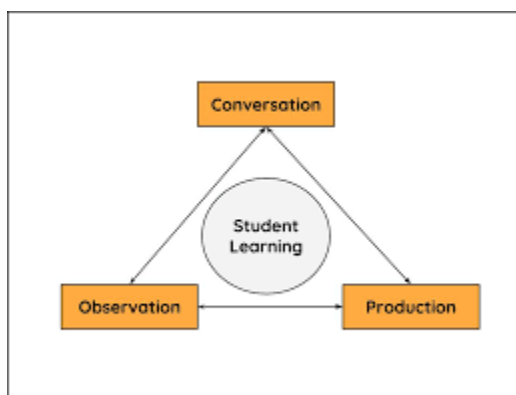
It is the responsibility of students to:

Follow the instructions of the bus driver while on, entering, or exiting the bus. For example, stay seated making sure to keep the aisle free, maintain an appropriate and safe noise level.

Students must adhere to the direction of the bus driver with respect to safety and/or behavioural concerns. If there are ongoing or severe behavioural concerns with respect to a student or students, the bus driver must inform the principal and the principal must take appropriate action to address those concerns. Serious behaviour concerns/incidents may result in a student losing their busing privileges for a temporary or extended period of time. Any decision to remove busing privileges must adhere to the provisions outlined in the Education Act. The code of conduct applies to bus incidents.

Nova Scotia Student Assessment Policy

Sackville High School is committed to equitable and fair assessment and evaluation. We aim to use the triangulation approach to assessment and evaluation of student learning: It involves gathering information from different perspectives, such as observations, student-teacher conversations, and student-produced work, to form a more complete picture of a student's abilities and understanding.



Assessment- the process of gathering information on student achievement with the purpose of improving both teaching and learning.

Formative assessment- ongoing assessments that take place during the teaching and learning process for the purpose of showing growth over time, determining student

needs, planning next steps in instruction, and providing students with descriptive feedback.

Summative assessment- assessments that take place at the end of a period of learning for the purpose of determining the extent to which learning has occurred.

<https://www.ednet.ns.ca/docs/studentassessmentpolicyen.pdf>

<https://www.ednet.ns.ca/psp/teaching-learning/assessment>

If, for any **unforeseen circumstances**, you cannot meet a scheduled deadline to submit an assessment, please see the guidelines for initiating a possible extension.

<https://www.ednet.ns.ca/docs/studentassessmentpolicyclassroomassessmentduedateextensionproceduresen.pdf>

School Teams

Any student involved in a school team, is representing Sackville High at all times and the Provincial Code of Conduct will apply. Participation in extracurricular activities is a PRIVILEGE that can be removed at any time. Students playing school sport will be reviewed regularly and risk the chance of discipline, probation or removal from any team sport if they are not adhering to the terms of the contract. Students must be in good standing as per the contract they will sign prior to participating. All students who participate in a team sport are required to have an athletic agreement signed by parent/guardian.

Help or Support

It's really important that you find your comfort zone. Find your << people>> whether that's other students or an adult that you can go to for help or guidance. That can be someone in your grade or any other grade, someone from student council, a teacher, a school councillor, a VP or a principal. It can be an EPA or an Admin. Assistant. **It can be ANYONE. Just find that spot where you can go if you need anything.**